

Student Name: Schoon, Ebony**GradeLevel: 9****School Name: NYC - OIT Staff****Profile:**

Ebony is a ninth grade student who has special interests and abilities in school. She described her grades as above average in math, above average in science, above average in reading, and average in social studies. She seems to have several areas of interest. Her primary interest appears to be in athletics. She seems to like physical activity and may be interested in learning about sports, nutrition, physical therapy, or sports medicine.

Ebony's second area of interest appears to be in reading, as she seems to like reading novels, stories, poetry, and other types of literature.

Ebony's third area of interest appears to be in social action, as she seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. She may want to change a law or take action to try to make the world a better place.

Ebony also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Ebony has very clearly defined learning preferences. Her preferred instructional style is through learning games that enable her to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students. Her second choice of learning style is independent study in a topic of choice. Although she does like working independently, Ebony may be interested in sharing some responsibilities for this project with a small group of other interested students. It may be necessary for her teachers or other adults to help her with this independent work, as the final work may result in an advanced product, such as an experiment, a video, a service, a technology product such as a powerpoint, or an oral presentation. Ebony also enjoys technology that helps her to learn by using various interactive multi-media devices and Internet content.

Ebony also has a preferred product style. That is, she has certain kinds of products that she likes to complete. Her first product choice is service, as she likes to provide assistance to individuals or groups in her community. Ebony may also want to lead a group of students to do something that provides help to others in need. Her second choice of product style is audio-visual/display. She enjoys organizing attractive arrangements of objects, and/or likes to work on displaying information on boards or posters. She also may enjoy organizing materials and designing diagrams to visually display information. Ebony's third choice of product style is written, as she enjoys writing articles, stories, or other types of written products.

As Ebony has a chance to consider some of her choices and think about what she really enjoys doing, it is our hope that these opportunities will enable her to fully develop her interests through the variety of exploratory activities in the Renzulli Learning System database. When she takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, she will be learning to further explore her interests and learning styles. These kinds of exploratory activities can introduce Ebony to new ideas and experiences and let her explore many possible interests.